

Survey for “Broadcast Composition: Using Podcasts and other Audio Tools to Build Community and Connections in Online Writing Classes”

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Thank you for participating in this aspect of my study “Broadcast Composition: Using Podcasts and other Audio tools to Build Community and Connection in Online Writing Classes.” The questions I am asking here relate to the online course you took in Fall 2005, “English 328: Writing, Style, and Technology.”

Please complete the survey by simply sending me a “reply” email message and then inserting your answers after the question. **When you reply, be sure that you are replying *only* to me! In order to be sure that your responses here are confidential, double-check the “to” line in your email message and make sure it is going only to skrause@emich.edu.** If you need any clarification regarding any of the questions or the process for completing this survey, please do not hesitate to ask, either via email (skrause@emich.edu) or via phone (734-487-1363).

Previous Experiences with Online Courses and Computer Technology:

1. Have you taken online courses at EMU previously? If so, what class or classes have you taken online at EMU prior to Fall 2005?

2. If you took online courses at EMU previously: How would you describe your previous experiences? In a few sentences, reflect on what you saw as the strengths and weaknesses of these previous courses.

3. Which of the following best describes your experiences with computer technology?
 - A. I consider myself very “computer savvy.” I have few problems with my computer, I can install software easily, I use a wide variety of computer software (not just word processing, email, and web browsing). Friends will often ask me for computer advice and I enjoy working with computers.

 - B. I consider myself “computer comfortable.” I rarely have problems with my computer, I have installed software with not much difficulty and/or with only a modest amount of help, I sometimes use software beyond word processing, email, and web browsing. I usually don’t need much help when it comes to computer activities and I think working with computers is fine.

 - C. I consider myself “computer competent.” I sometimes have problems with my computer that require me to seek help from those who are more “computer savvy” or “computer comfortable,” and I rarely do anything as complicated as installing software or

using software beyond word processing, email, and web browsing. I can do the work I need to do with computers, but it isn't something I particularly enjoy.

D. I consider myself "computer challenged." I often have problems with my computer that frustrate me and that require me to find help from others, and I almost never do anything with my computer beyond word processing, email, and web browsing. I sometimes have problems completing the work I need to do with computers, and I often wish there was another way to complete my work.

4. Are there any other issues regarding your previous experiences with either online courses at EMU or computer technology you would like to share with me here?

Experiences with the audio files in English 328, Fall 2005

5. Which best describes your use of the 22 or so audio files about the readings and class activities that were posted with the other online course materials for English 328, Fall 2005?

A. I listened to all of them.

B. I listened to most of them-- more than half.

C. I listened to some of them-- less than half, but more than five or so.

D. I listened to just a few-- maybe five or so.

E. I didn't listen to any of the audio files.

6. If you answered A or B-- that is, you listened to all or more than half of the audio files-- what were your reasons for listening to these files regularly? What did you find helpful about these recordings? Were there things you didn't find helpful about these recordings?

7. If you answered C, D, or E-- that is, you listened to less than half of the audio files-- what were your reasons for not listening to these files regularly? What did you find helpful about these recordings? Were there things you didn't find helpful about these recordings?

8. Do you feel that the audio files helped you make more of a connection with the instructor of this course? Why or why not?

9. Do you feel that the audio files helped you make more of a connection with the other students in this course? Why or why not?

10. What suggestions would you have for this or other instructors who would want to include audio files as part of their online course materials in the future?